## ELEMENTARY TASK RUBRIC

This is the mark that goes in the grade book for individual tasks. The range is from 0—4 and can be broken down as small as hundredths. Common practice is the use of whole numbers. All marks are based on evidence of student learning of the course or grade level standard(s).

<table>
<thead>
<tr>
<th>Task Mark</th>
<th>General Rubric Criteria</th>
<th>Examples</th>
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</table>
| 4 Exemplary Excellent Exceptional Extended Exceeds | • Displays excellent quality  
• Performs with high accuracy  
• Applies the learning in complex ways  
• Extends the expectations for meeting the standard | • High marks on nearly all of rubric criteria for a specific task  
• High accuracy on fundamental skills like math facts or safety process  
• Excellent mark on a holistic scoring guide |
| 3 Competent Proficient Consistent Accurate Meeting | • Displays high quality  
• Performs with accuracy  
• Applies the learning accurately  
• Meets expectations for standard | • Mix of upper marks on rubric criteria for a specific task  
• Accuracy on fundamental skills like math facts or a safety process  
• High mark on a holistic scoring guide |
| 2 Basic Simple Inconsistent In-Progress | • Displays basic quality  
• Performs with inconsistent accuracy  
• Applies the learning at a basic level  
• Meets standard at only the simplest level of content, task, or skill | • Mix of middle and low marks on rubric criteria for a specific task  
• Varied accuracy on fundamental skills like math facts or a safety process  
• Mediocre mark on a holistic scoring guide |
| 1 Limited Insufficient evidence Limited progress | • Displays limited quality  
• Performs with little evidence of understanding  
• Performs with limited accuracy  
• Applies learning at a minimal level  
• Does not meet expectations for standard(s) | • Mix of low marks on rubric criteria for a specific task  
• Limited accuracy on fundamental skills like math facts or a safety process  
• Poor mark on a holistic scoring guide |