PACE Summer Institute:
PACE Standard Setting/Body of Work Rating

Welcome & Training Video

Welcome

Registration Folder Materials
- Agenda booklet
- Partners & Login Info Sheets
- Copy of “The Nuts & Bolts of Body of Work (BOW) Rating: PACE Standard Setting” training PowerPoint with the attached documents explaining how to access your “class” of students and work samples in PerformancePLUS as well as enter BOW Ratings in PerformancePLUS.
Agenda

- Training
- Body of Work Rating, AM Session
- Lunch
- Body of Work Rating, PM Session (new partners!)
- Evaluation & Adjourn

The Nuts & Bolts of Body of Work Rating: PACE Standard Setting

Scott Marion & Carla Evans
Center for Assessment

Overview of Training

- The Big Picture
- The Process of Rating a Student’s Body of Work (BOW)
- Some Things to Note
- Organization and Materials
Why Are We Here?

- PACE is required to produce “comparable annual determinations” (e.g., proficiency levels) for students within PACE districts and between PACE and non-PACE districts?
- Until now, we have relied on the intersection of students’ competency scores and the results of the teacher judgment surveys.
- We are employing the Body of Work method to inform these analyses—it is grounded in the actual work of students!

What is Standard Setting?

- A deliberative process of connecting narrative descriptions of performance (Achievement Level Descriptors) with a distribution of student scores.
- Many methods to accomplish this that generally fall into three categories:
  - Item-based (e.g., Angoff, Bookmark)
  - Work-based (e.g., Body of Work)
  - Judgment-based (e.g., "teacher judgment," profile approaches)
- Having data from two different approaches allows us to make a more defensible argument regarding our results.

30,000’ View of Your Work Today

- Round 1: Independently rate a body of student work using PACE grade level Achievement Level Descriptors (ALDs).
- Discuss your rating with assigned partner(s) using evidence from the body of student work to support your rating.
- Round 2: Independently rate the same body of student work again using the PACE ALDs.
- Enter ratings: One person from your group will enter the Round 1 and Round 2 ratings for each person in your group into PerformancePLUS.
- Repeat!
The 7-Step Process of Rating a Student’s BOW

**Step 1: Gather Materials**
- In your assigned scoring room, you will see a stack of individual BOW rating sheets and copies of grade/subject PACE Achievement Level Descriptors. Each person will need 1 rating sheet and 1 PACE ALD per session (morning/afternoon).
- ALDs and training materials can also be found at: http://nh-doe.libguides.com/PACEINSTITUTE2018 (Password: granite).

**Step 2: Review the PACE Achievement Level Descriptors (ALDs) with your assigned partner(s) (about 10-15 minutes).**
- Familiarize yourself with the indicators on the ALDs, especially the Level 3 (Proficient) indicators.

**Step 3: Access your assigned “class” of students and Body of Work (BOW) samples in PerformancePLUS.**

**Step 4: Round 1—Individually rate a student’s Body of Work using the PACE ALDs (about 15 minutes).**
- Write your teacher login code and subject area/grade level you are scoring on the individual BOW score sheet.
- Open up the student’s Body of Work file and write the 7-digit student code that is in the file name on your score sheet.
- Use the information/evidence from the student BOW to determine which ALD best characterizes the student’s work.
- Record individual rating on the BOW rating sheet “Round 1 Individual Rating” using a 1, 2, 3 OR 4 (Note: You can enter a “0” if there is NOT enough evidence provided to rate the student BOW).
- You should not discuss your rating with your partner(s) until the next step.
Step 5: Discuss your ratings using evidence from the student’s Body of Work and the ALDs to justify/explain your rating (about 10-15 minutes).
• Consensus is not necessarily the goal—but using evidence from the student’s Body of Work to support the ALD selected is the goal.

Step 6: Round 2—Individually rate the student’s Body of Work again (about 5-10 minutes).
• Record your individual rating on the BOW rating sheet “Round 2 Individual Rating” using a 1, 2, 3 OR 4.

Step 7: One person in the group enters each rater’s Round 1 and Round 2 ratings into PerformancePLUS for the student.

Once you’ve rated every student’s Body of Work in your assigned class and entered all ratings...
Turn in all materials to your content moderator.
1. Individual rating sheets
2. Copies of PACE ALDs

Estimated Time Frame: About 20-30 minutes per student BOW sample.
• Our goal is each rater would complete 5 students in the morning session and 7 students in the afternoon session.
A Few Words of Advice

• Again, your focus is on matching the student’s work to the Achievement Level Descriptors.
• There may be some places where a student demonstrates achievement on an indicator and then another place where the student does not demonstrate achievement on the same indicator.
  – You want to look for a preponderance of evidence to make your rating.

Some things to note...

• There will most likely be a range of quality in the work – for example, a student may have some Level 3 work and some Level 2 work.
  – Again, you want to look for a preponderance of evidence to make your rating.
• If there is not enough evidence in the BOW to make a judgment about the student’s achievement level, enter a “0”.

• Copy quality: Copies are sometimes hard to read. Score them the best you can.
  – If it is impossible to score (or you don’t feel comfortable scoring it because of the copy quality), let your content moderator know. Otherwise, do your best.
• Scroll through every page of the uploaded student file even if it looks like it might be blank because sometimes it is not.
• Some districts uploaded assignments and rubrics with the student work, others did not. This means it may be harder for you to contextualize the student work for some districts. Do your best.
• If you do not have enough evidence from what was uploaded to rate a student’s BOW – enter a “0” as the rating.
Morning Session
• You have been assigned partner(s) not from your school district that you will work with during the morning session (see handout)
• Moderators will be located in the hallway outside your room.
• RETURN all materials to your content moderator BEFORE going to lunch. All student BOW samples in your assigned class in PerformancePLUS should be scored prior to lunch—if not, please tell your content moderator.
  • Please delete all downloaded student work from your downloads folder.
• If you finish early, you may be asked to rate additional student BOW samples OR (if you were here yesterday) any remaining CONSENSUS scoring that was not completed.

Afternoon Session
• Promptly after lunch pick up materials and find your new assigned partners.
• Moderators will be in the same locations.
• RETURN all materials to your content moderator at the end of the day and complete the evaluation that was emailed to you after lunch. All student work samples in your assigned class in PerformancePLUS should be scored prior to leaving for the day—if not, please tell your content moderator.
  • Please delete all downloaded student work from your downloads folder.
• If you finish early, you may be asked to rate additional student BOW samples OR (if you were here yesterday) any remaining CONSENSUS scoring that was not completed.

PerformancePLUS
• Two attached handouts:
  — Accessing Your “Class” of Students and Work Samples in PerformancePLUS
  — Entering BOW Ratings in PerformancePLUS