All social studies teachers in grades 6, 9, and 11/12 review the Teacher Judgment Self-Direction Rubric and enter Teacher WSP Judgment Scores for their students into the designated information system. The results of the Teacher WSP Judgment Scores will be one variable used to produce each student’s “annual determination” of proficiency in WSPs in grades/subjects where the common social studies task is administered.

The Teacher WSP Judgment Survey asks teachers to classify their students based on Teacher Judgment Self-Direction Rubric for a given grade. There will be two scores - one identifies teacher’s judgement of student’s proficiency in Self-Direction at the start of the year and one that identifies teacher’s judgement of student’s Self-Direction proficiency at the end of the year. The rubric articulates the expected levels of performance related to the knowledge and skills in self-direction described by the grade-band progression expectations.

How to determine the TJS score? The TJS is a wholistic score based on the Teacher Judgment Self-Direction Rubric. The level you select for the self-direction score should be the one that best describes the student. A student does not need to have all indicators in the “3” category to earn a “3” but should have most indicators in the “3” category to earn a “3”. You select the score that best matches the student’s overall performance at the beginning of the year and at the end of the course. Enter both scores into your information system.

**Process:**

- Upload Teacher Judgment Scores - both the start of year score and the end of year score- into the designated information system, for all students administered a Social Studies Common Task in Grades 6, 9 and 11/12.

**Submission:**

- Score data (by rubric dimension) for each student who completed a Common Task uploaded into the designated information system.